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International & Area Studies

International & Area Studies (IAS) is a teaching unit which is comprised of six undergraduate majors and three graduate degree programs. IAS provides an interdisciplinary approach to the study of international and global issues, as well as to specific area studies which focus on the historical and contemporary issues which shape different regions of the world. IAS trains students in the knowledge and skills that are fundamental components of global citizenship and practice. IAS has adopted an interdisciplinary approach to such training, with the belief that no single discipline can prepare students in the depth and breadth necessary for a complex and reflective understanding of world history and contemporary globalization. Accordingly, IAS offers interdisciplinary core courses in fields such as political economy, development studies, and peace & conflict studies, and then incorporates courses offered through many other departments. This offers students a rigorous, but flexible, curriculum which recognizes that learning takes place both inside and outside of the classroom.

Peace and Conflict Studies Program Description

Peace and Conflict Studies has been an undergraduate major at the University of California at Berkeley since 1985. Peace and Conflict Studies (PACS) is founded on the belief that war and other forms of conflict, despite their ubiquity, can be mitigated and transformed through critical knowledge and active engagement. PACS, as an interdisciplinary major, provides students with both the academic training and the tools to engage critically the complex issues of conflict and peace in local, national and global contexts, hence it is excellent training and preparation for postgraduate education in social science disciplines or careers in either the public or private sectors. The ultimate goal of the program is to produce not only a generation of well-informed students but also global citizens who are actively engaged in the change process.

Towards these ends, the PACS major's requirements are designed to help students develop an integrative understanding of global issues, conflict resolution and peace building theories, research, and practice. They are structured to provide students with both breadth of knowledge through the major's core and concentration courses, and depth of knowledge through the concentration and senior capstone project. In consultation with an academic advisor, students choose courses that will fulfill major requirements, select a concentration, and propose an academic plan that reflects clear intellectual coherence. The areas of concentration are:

- Human Rights and Human Security
- Conflict Resolution and Peace Building
- National Politics, International Institutions, and World Order
- Student's self-designed concentration

When to Declare

Note: The Peace & Conflict Studies major is being retired and replaced by Global Studies. The deadline to declare Peace & Conflict Studies is Friday, December 8, 2017. Please visit the [Global Studies website](#) or the [Global Studies](#) page on the Berkeley Academic Guide for more information.

Applications are accepted during fall and spring semesters beginning the third week of instruction and through the last week of instruction (not the week of finals). Applications are accepted during summer session beginning in June through mid-August.

Students who have completed the required prerequisite coursework may apply to PACS in their freshmen or sophomore year. We recommend that students interested in declaring a major in Peace and Conflict Studies do so at least 2 semesters prior to the semester in which they intend to graduate. If students are ineligible to declare PACS at that time (please see the Eligibility to Declare section below), they should see an L&S advisor to discuss their options. Students may not declare and graduate in the same semester.

Eligibility to Declare (Deadline to declare: December 8, 2017)

Students are eligible to declare when they:

1. Have completed, or are currently enrolled in, PACS 10 with a grade of C or better (C- does not satisfy this requirement).

Note: PACS 10 may be repeated only once to achieve a grade of C or better. There is no transferrable equivalent for PACS 10 from community college.

2. Have a cumulative GPA of 2.0 or higher.
3. Have attended a Major Declaration Workshop (check the IAS website for dates).
4. Are not in their final semester of undergraduate work.

Additionally, students are encouraged - but not required - to complete two semesters of college-level foreign language or the equivalent before applying to the major.

Getting Declared

To get declared, students must meet with an IAS advisor in person to submit the PACS Application materials.

Bring a completed PACS Application, including all materials and transcripts listed below, to the IAS Office at 101 Stephens Hall. The PACS Application can be found on the PACS webpage: <http://iastp.berkeley.edu/pacs>. Students will not be officially declared until they have submitted all declaration papers.

A complete PACS application consists of:

1. Application Form and Program Worksheet.
2. A current CalCentral transcript with student's name printed on it (this is simply a printout of classes you have already taken, as seen in CalCentral on your "My Academics" page). Please highlight all courses that apply to the major. For double majors or minors, please indicate which classes will overlap with the other major (maximum 2) or the minor (maximum 1).
3. Official transcripts from other colleges attended, if they are not visible in your CalCentral Transfer Credit report. Only official unopened transcripts will be accepted.
4. The "Petition to Declare a Major" signed by the student. If PACS is a second major, the Double Major Application must be filled out and submitted when declaring PACS. The Double Major forms must already be signed by the advisor of the first major. The "Petition to Declare a Major" form is available in the IAS Office and found on the L&S website at http://ls-advise.berkeley.edu/fp/08Declare_Maj.pdf. The Double Major Application is available on the L&S website at http://ls-advise.berkeley.edu/fp/Double_Maj_Packet.pdf.
5. The Personal Statement – a typed, double-spaced, one page essay describing the student's

interest in PACS. The purpose of this essay is to give PACS advisors a clear picture of the student's academic interests. In the statement, students should describe their interest in the major, their career aspirations, any plans for a higher degree, future goals, and anything else relevant to studying Peace and Conflicts Studies.

6. For students choosing the pre-designed concentration: The PACS Pre-Designed Concentration Approval Form and corresponding 1-2 page statement.
-OR-
7. For students choosing the self-designed concentration: The PACS Self-Designed Concentration Approval Form and corresponding 1-2 page statement.

Bring the complete application to the IAS Office at 101 Stephens Hall and sign up to see an IAS advisor.

Note for international students on F or J visas: International students declaring or changing their major must update this information on their I-20 or DS-2019 visa document. Upon approval of the major, students must contact the Berkeley International Office for their updated visa document. BIO is located at International House at 2299 Piedmont Ave.

Major Requirements

PACS major requirements provide students with both structure and flexibility in constructing a plan of study that meets their intellectual interests. To have an optimal learning experience, students are advised to enroll in the courses sequentially, beginning with the lower division courses, followed by PACS 100, a methodology course, concentration courses, and PACS 190 (A and B), a senior capstone seminar.

Lower-Division Requirements: Three courses

PACS 10: Introduction to Peace and Conflict Studies. This course must be completed with a grade of C or better. Note that a grade of C- does not satisfy this requirement.

AND

2 additional lower-division social science courses selected from Appendix A. Each course should have explicit relevance to the student's concentration, and ideally should provide the intellectual foundation for upper division course work in the student's chosen concentration. **Note:** Students may petition to substitute an upper division course for a required lower division course, but there is no guarantee of approval. Please see an IAS advisor to begin this process.

(All courses must be taken for a letter grade.)

Foreign Language Requirement

PACS majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (or two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Note: Languages accepted by the College of Letters and Science are not automatically accepted for the PACS major. Please check with an IAS advisor for eligible languages

How to fulfill the foreign language requirement

There are a variety of ways to fulfill the four-semester language requirement for PACS, depending on the individual and his or her background and ability.

Advanced Placement (AP) or International Baccalaureate (IB) Tests: An AP score of 5 or an International Baccalaureate (IB) score of 7 (higher level) will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. A print out from your CalCentral account showing AP or IB scores is required.

Coursework: Any combination of college courses, summer programs, or college-level study abroad programs may satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis.

Language courses need not be taken at UCB. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by an IAS advisor. A one-semester upper division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed.

High school completion in a non-English language and Proficiency Tests: Students with native, advanced background or those who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

Chinese, Japanese and Korean proficiency exams are administered by EALC on the Tuesday before instructions starts every semester. Check the EALC website at <http://ealc.berkeley.edu/programs/undergraduate/proficiency-exams>. Results of the exam will indicate the level of the foreign language that students are eligible to register for. In order to waive the language requirement, test results must show that the student has completed the equivalent of four semesters of language studies (end of intermediate level) or higher.

Note that EALC waitlists all students that register for language courses regardless of when registration takes place, and the department scheduler adjusts student enrollment based on the results of the placement exam during the first week of instruction.

Students planning to take a proficiency exam in a non-Asian language in order to waive the language requirement should consult with an IAS advisor. *Proficiency tests may be taken once per semester.

Upper Division Requirements: 9 courses, divided into 3 categories (All courses must be taken for a letter grade.)

1. Core Courses:

- PACS 100: Peace Theory: Approaches and Analysis (3 units)
- PACS 190A (4 units) & PACS 190B (4 units): taken in the senior year
PACS majors are required to enroll in this year-long senior seminar in which they undertake and complete a rigorous research and writing intensive senior capstone project.

2. Methodology:

- 1 course chosen from either the Statistical Methods or the Research Design list. See Appendix B for course list.

3. Concentration:

- 5 courses in an approved area of concentration, at least 2 of which should be PACS courses.

The Concentration

The Concentration is intended to provide students with the opportunity to develop a deeper understanding of a particular issue or topic in Peace and Conflict Studies. Students can choose from the following two options:

Option One: The Pre-Designed Concentration (descriptions below)

Option Two: The Self-Designed Concentration

PRE-DESIGNED CONCENTRATION DESCRIPTIONS

Human Rights and Human Security: Foundations for Sustainable Peace

This concentration focuses on empirical and theoretical discussions of relevant issues of well-being, dignity, and equity considered as foundational to the building of sustainable peace, as they are linked to the concepts of rights, their definitions, characteristics, application, and evolution. It also examines local, regional, and global forces and conditions that assist or undermine their promotion, as well as addresses the roles and obligations, both normative and legal, of states and non-state actors in mitigating the many forms of threats that encroach upon the rights of individuals and communities and advancing human rights and human security agendas. Students will be introduced to the intellectual and situated histories of rights regimes and given an opportunity not only to engage the discourse on human rights and human security but to also explore ways to contribute to their advancement. Topics in this concentration include traditional notions of security as embedded in the notion of “freedom from fear” as well as the people-centered human security concerns with the protection and promotion of the survival and wellbeing of individuals and groups such as economic security, food security, health security, environmental security, community security, and political security.

Conflict Resolution and Peace building: Processes for Advancing Peace

Courses in this concentration engage students in the analysis of the root causes of conflict and introduce them to theories and approaches for resolving conflicts peacefully and for building foundations for sustainable peace. These include conflict management and transformation, nonviolence and mediation, and strategies of war prevention and post- conflict reconciliation among state and non-state actors at global, national, and local levels. Students in this area of concentration will acquire a deeper understanding of the different forms and levels of conflict and be better prepared to engage in conflict resolution and peace building processes through theories, cutting edge research, innovative project development, and self-reflection.

National Politics, International Institutions, and World Order

This concentration addresses theories, concepts, and issues of governance through critical examination of structures, systems and processes through which power is exercised in local, national, regional and global arenas. It places analytic focus on formal and informal institutions, mechanisms, relationships, and processes between and among various political actors, namely state authorities, inter-and non- government organizations, private sector entities, and civil society in the articulation, contestation, and negotiation of interests. It is especially attentive to the definition and identification of key features of “good governance” in relationship to peace building. International relations, regimes, the United Nations system, international law and diplomacy, international, regional and community-based organizations, state and non- state actors, and transnational advocacy networks are among the topics covered in this concentration.

COMPLETING A CONCENTRATION

To complete a concentration, students must:

1. Construct and submit a thoughtful course list, along with a statement about the intellectual coherence of the courses proposed. In constructing this list, students must clearly demonstrate the following:
 - how the proposed courses align with the selected concentration topic
 - how the proposed courses align with one another
2. Take 5 courses that
 - a. Have explicit content focus in the proposed or selected concentration topic
 - b. CLEARLY relate to each other
 - c. As a cluster, present a coherent intellectual trajectory
 - d. Include at least 2 courses from PACS (exceptions can be made. Please consult with a PACS advisor)
3. Secure approval from the IAS Faculty Committee for the proposed academic plan; IAS advisors will keep students apprised of their progress towards program approval.

Pre-Designed Concentrations

Students must submit the Pre-Designed Concentration Approval Form, along with a 1-2 page statement explaining how the proposed courses align with the selected concentration and how the courses align with each other. Students must select 5 courses from the corresponding course list in Appendix C. 1 of the 5 courses must come from the short list provided at the beginning of each concentration course list.

Self-Designed Concentrations

Students must submit the Self-Designed Concentration Approval Form, along with a 1-2 page statement explaining how the proposed courses align with the proposed topic and how the courses align with each other. Students must propose 5 courses of their choosing, 2 of which must be PACS courses.

IAS advisors are available to meet with students regarding their concentration proposals.

IMPORTANT: All PACS students must secure approval of the IAS Faculty Committee for the concentration at least one semester prior to graduation. Students who have not met this established deadline must petition for permission to submit a late concentration proposal. Permission will only be granted in exceptional cases involving factors beyond the student's control.

Major Rules:

1. **No more than 3 upper-division courses taken outside of the College of Letters and Science, including courses taken at other universities, EAP, Study Abroad and other colleges on the UC Berkeley campus, may count towards major requirements.**
2. **With the exception of the foreign language requirement, credit from AP and IB courses is not accepted in the major.**
3. **No more than 3 upper-division courses may be taken from the same department.**

4. **Within the concentration and outside of PACS, no more than 2 courses may be taken from the same department.**
5. **All courses selected for the concentration must be reviewed and approved by the IAS Faculty Committee.**
6. **A cross-listed course will not always count in the department through which a student is enrolled. It will count in what is known to be the originating department of the course. Students who intend to enroll in a cross-listed course and to apply the course toward an upper-division major requirement should see an IAS advisor prior to enrolling.**
7. **Courses cannot be double-counted within the major (for example, students may not use 1 course to fulfill both a concentration course requirement and the methodology requirement).**
8. **All courses in the major must be taken for a letter grade. The one exception is foreign language where only the 4th-semester level class must be taken for a letter grade. The first, second, and third semester language classes may be taken Pass/Not Pass.**
9. **Online courses are not accepted in the major.**

The PACS Honors Program

To graduate with honors requires the completion of a written honors thesis, which is a research paper of generally 75 pages or more with no less than an A-. Students must complete a yearlong honors course sequence: IAS H102 (fall only) and PACS H195 (spring only).

IAS H102 provides an introduction to research methodology. To qualify for IAS H102, students must have senior status, must have completed PACS 100, and must have a grade point average of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Admission to this course is by Class Entry Code following instructor approval.

PACS H195 is a thesis-writing seminar where students meet weekly to discuss their theses. To qualify for PACS H195, students must be recommended by the IAS H102 instructor, they must have a viable hypothesis for their research paper (determined in conjunction with the instructor), and they must meet the minimum honors GPA requirements. Admission to this course is by Class Entry Code.

Please note: There is no guarantee that students who complete the honors sequence will graduate with honors. Honors recommendations are made after graduation, and are based on a number of factors including (but not limited to) major GPA, overall GPA, grade received in H195, and faculty recommendations.

Faculty Thesis Advisor

Students completing an honors thesis must enlist a Faculty Thesis Advisor with whom they meet throughout the year to discuss the content of their thesis topic. Potential honors students are strongly encouraged to start early to find a Faculty Thesis Advisor, preferably during the spring semester of their junior year, but no later than the end of September of their senior year. Most faculty will only advise on a thesis topic that is within their subject area and many prefer to work with students they know or have taught. The PACS H195 seminar instructor and the Faculty Thesis Advisor read and review the completed thesis.

The student must provide 3 copies of the honors thesis after completion: one for the seminar instructor, one for the Faculty Thesis Advisor, and one that will be kept for reference at the IAS Office. Sample honors thesis titles include:

- Constructing Fear Beneath a Barbed Wire Sky: Rape and Political Prisoners in Iran
- Phoenix States: Comparing Methods of Rule of Law Reform in Post-Conflict Societies: Justice after the Stabilization Process
- How a Violent Dictator Avoided Trial: An Exploration of the Jurisdiction Issues Surrounding the Prosecution of Augusto Pinochet
- Volontourism: Exploring the Phenomenon of Volontourism as a Form of Development Through the Lens of Two Sub-Saharan NGOs

Additional Information

Advisor Holds/Blocks (Service Indicators)

Advisor holds/blocks (service indicators) are visible on your Cal Central dashboard. If you are declared or intending to declare an IAS major and you have a hold or a block on your account, you will need to consult with an IAS advisor (101 Stephens Hall). A hold or block may be placed on your account for a number of reasons that include remaining undeclared when you have reached senior status (90 units or more), an unapproved concentration, and/or academic underperformance. Holds or blocks placed by the College of Letters & Science require consultation with an IAS advisor and a College advisor (206 Evans Hall).

Study Abroad

Students may fulfill up to 3 upper-division requirements with courses taken abroad. Any courses taken to fulfill the language requirement may also be counted toward the major and are not included in the 3-course limit. Students considering study abroad should carefully read the IAS "Study Abroad Information and Course Approval Form," which is available at the IAS Office and under 'Student Resources' on the IAS website at <http://iastp.berkeley.edu>. Students must also meet with an IAS advisor prior to their departure to review prospective courses of study and again upon their return to have their coursework reviewed and approved. Information about overseas study is available at the Berkeley Programs for Study Abroad office in 160 Stephens Hall.

Please note: Study abroad courses will **not** be *pre-approved* by IAS to count toward the major requirements.

Repeating Departmental Courses

The following applies to all courses in the CURRENT IAS undergraduate programs (Asian Studies, Development Studies, Latin American Studies, Middle Eastern Studies, Peace & Conflict Studies, and Political Economy), as well as the new Global Studies degree programs:

Students who earn a grade of F, D-, D, D+ or NP may repeat the course only once. Regardless of the grade the student receives for their second attempt (including F, D-, D or D+), the student may not repeat the course a third time.

Transfer Courses

No more than 3 upper-division requirements may be fulfilled by courses taken at other four-year colleges or universities, including EAP and Study Abroad. They must be validated by the Office of Admissions and Records, and they must be submitted to an IAS advisor for review and approval by the Faculty Committee to be used in the major. Courses taken to fulfill lower-division requirements or the foreign language

requirement are not included in the 3-course limit.

Senior Thesis (PACS 195, 3-4 units)

The Senior Thesis is open to declared majors only. Students who are interested in writing a major paper (minimum 30 pages, usually 30-50 pages) on a topic related to Peace and Conflict Studies, but who are not interested in pursuing the PACS Honors Program, may choose to write a Senior Thesis. Any student writing a Senior Thesis must do so with the support of a faculty sponsor (please see additional information about faculty sponsors below). To be eligible to write a Senior Thesis in the Peace and Conflict Studies major, students must have completed 60 or more units and must meet a minimum GPA of 2.0. For more information or enrollment, students should see an IAS advisor.

Faculty sponsor: Students writing a Senior Thesis must enlist a faculty sponsor with whom they will meet throughout the semester to discuss the content of their thesis. Students who may consider writing a Senior Thesis are strongly encouraged to start early to find a faculty sponsor, preferably by the end of their junior year, but no later than the first semester of their senior year. Most faculty members will only advise on a thesis topic that is within their subject area, and many prefer to work with students they know or have taught. The completed thesis is read, evaluated, and graded by the faculty sponsor.

Internships

Declared students may earn 1-4 units of PACS 197 credit for participation in unpaid internships. Only internships at not-for-profit institutions or government offices will be accepted. Internships must have a faculty sponsor and require the submission of a mid-term report and a final paper. Internships are graded on a mandatory pass/not pass basis and cannot be used to fulfill major requirements. Internship forms are available in the IAS Office at 101 Stephens Hall.

Double Majors

All double majors must be approved by the College of Letters and Science. The completed Double Major Application Packet should be reviewed and signed by an IAS advisor. No more than 2 upper-division courses may overlap - used to satisfy requirements in both majors.

Minors

PACS majors are encouraged to enhance their undergraduate degree by completing minors in other disciplines. No more than 1 upper-division course may be used to satisfy requirements in both a major and minor.

Students interested in a PACS minor should see below for information on "The Minor in Peace and Conflict Studies."

Probation and Dismissal

Declared students may be put on probation if they do not maintain a minimum 2.0 major GPA. The major GPA includes all upper-division courses taken for the major at UC Berkeley. This includes classes taken through UCDC and the IAS/PACS courses offered during summer abroad programs. This does not include any classes taken to fulfill the foreign language requirement or taken through EAP.

While on probation, students must meet with an IAS advisor at least once to discuss options and develop an academic plan that will help them to meet academic performance requirements.

Should a student fail to bring their major GPA above 2.0 the term following being placed on probation, they may be dismissed from the major by the Chair. This will not be reflected as a dismissal on the transcript; it is noted only as a memorandum of change in declared status. Students may request reinstatement to the major from the Chair once their major GPA is 2.0 or higher.

Undeclared students who have a GPA of less than 2.0 in courses taken for the major before declaring may still apply to the major. However, they will be admitted to the major on a probationary status. These students must raise their major GPA to 2.0 or higher by the end of the semester in which they were admitted to the major.

The Minor in Peace and Conflict Studies

PACS offers a Minor Program, which is open to all undergraduates *except* PACS majors. Applications for the minor and a list of approved courses are available from the IAS Office. To apply for the minor, students must have completed one PACS course with a grade of B or better and have an overall GPA of 2.1. The completed PACS minor application and a "Completion of L&S Minor" form must be submitted to the IAS Office at 101 Stephens Hall no later than the last day of instruction of the semester immediately preceding the student's final semester. The "Completion of L&S Minor" form can be found on the L&S website at <http://ls-advise.berkeley.edu/fp/00minor.pdf>.

To complete the minor, students must take 6 upper-division courses, 3 of which must be PACS courses. The remaining 3 courses must be selected from only one of the three course lists in Appendix C.

Please note: *The following College requirements apply to the PACS minor program:*

1. *At least 3 of the upper-division courses must be taken at Berkeley.*
2. *All courses satisfying minor requirements must be taken for a letter grade.*
3. *Students must maintain a minimum GPA of 2.0 in all coursework used to satisfy the minor requirements.*
4. *No more than 1 course may overlap with the student's major program.*

Appendix A: Lower-division Courses

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| AFRICAM 4 | Africa: History and Culture |
| AFRICAM 5 | African American Culture and Life in the US |
| ANTHRO 3 or 3AC | Introduction to Social and Cultural Anthropology |
| ASAMST 20A | Introduction to Asian American Histories and Communities |
| CHICANO 50 | Introduction to Chicano History |
| DEV STD C10/GEOG C32 | Introduction to Development |
| ECON 1 | Introduction to Economics |
| ECON 2 | Introduction to Economics-Lecture Format |
| ECON 3C/EEP C1 | Introduction to Environmental Economics and Policy Ethnic |
| ETHSTD 11AC | Theories and Concepts in Comparative |
| ETHSTD 41AC | Comparative History of Protest Movements since the 1960s |
| GEOG 10 | World Peoples and Cultural Environments |
| GEOG 31 | Justice, Nature, and the Geographies of Identity |
| GEOG 70 | The Urban Experience |
| HISTORY 6B | History of China History |
| HISTORY 8B | Modern Latin America |
| HISTORY 10 | African History |
| HISTORY 14 | History of Japan |
| IAS 45 | World History |
| LATAMST 10 | Introduction to Latin American Studies |
| MESTU 10 | Introduction to Middle Eastern Studies |
| POL SCI 2 | Introduction to Comparative Politics |
| POL SCI 4 | Introduction to Political Theory |
| POL SCI 5 | Introduction to International Relations |
| SOCIOL 3AC | Principles of Sociology |

Appendix B: Methodology

Select one course from either the Statistical Methods or Research Design lists below.

Statistical Methods

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| DEMOG 110 | Introduction to Population Analysis |
| ECON 140 | Economic Statistics and Econometrics (<i>Prereqs for ECON 140 and 141 are ECON 100A- 100B and STAT 20 or 21</i>) |
| IAS C118 | Introductory Applied Econometrics |
| ECON C142/POL SCI C131A/PUB POL C142 | Applied Econometrics and Public |
| Policy PSYCH 101 | Research and Data Analysis in Psychology |
| PUB HLTH 142A | Intro Prob and Stat in Public Health |
| SOCIOL 106 | Quantitative Sociological Methods |
| STAT 135 | Concepts of Statistics |
| STAT 152 | Sampling Surveys |

Research Design

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| AFRICAM 101 | Research Methods for African American Studies |
| ANTHRO 169B | Research Theory & Methods in Socio-Cultural Anthropology |
| ETHSTD 101A | Social Science Methods in Ethnic Studies |
| ETHSTD 101B | Humanities Methods in Ethnic Studies |
| +ETHSTD 195 | Selected Topics in Comparative Ethnic Studies Research |
| IAS 102 | Scope and Methods of Research IAS |

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| *MESTU 102 | Scope and Methods of Research in MES |
| NATAMST 110 | Theories and Methods in Native American Studies |
| SOCIOL 105 | Research Design and Sociological Methods |

+Course content varies from semester to semester. An IAS advisor's pre-approval is required.
* Please note: Entry into MESTU 102 by non-MES majors is through permission of the instructor only.

Appendix C: Concentration Courses

Courses with + are highly recommended

***Students are required to submit syllabi for all special topics courses for review by the IAS Faculty Committee**

I. National Politics, International Institutions and World Order

Note: Students must choose at least one of these courses: PACS 130/GLOBAL 172 or PACS 135. If students select PACS 135, the course must bear explicit and significant relevance to topics covered in the concentration.

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| *ASIANST 150 | Special Topics |
| CY PLAN 115 | Urbanization in Developing Countries |
| DEV STD C100/GEOG C112 | History of Development and Underdevelopment |
| +ESPM 165 | International Rural Development Policy |
| +GWS 141 | Interrogating Global Economic "Development" |
| GEOG C110 | Economic Geography of the Industrial World |
| GEOG 130 | Food and the Environment |
| +GPP 115 | Global Poverty: Hopes and Challenges in the New Millennium |
| HISTORY 109C | The Middle East from the 18 th Century to the Present |
| HISTORY 112B | Africa: Modern South Africa |
| HISTORY 112C | Colonialism and Nationalism in Africa |
| HISTORY 114B | India: Modern South Asia |
| HISTORY 124A | The U.S From the Late 19 th C |
| HISTORY 130B | Diplomatic History of the U.S: The US and The World Since 1945 |
| HISTORY 160 | International Economy of the Twentieth Century |
| HISTORY 162B | War and Peace: International Relations Since 1914 |
| *IAS 150 | Special Topics |
| *L&S 150A | International Studies: Special Topics |
| L&S C180/PUB POL 103 | Wealth & Poverty |
| *LATAMST 150 | Advanced Topics in Latin American Studies |
| +LEGALST 132AC | Immigration & Citizenship |
| LEGALST158 | Law & Development |
| LEGALST177 | Survey of American Legal and Constitutional History |
| LEGALST182 | Law, Politics, and Society |
| NATAMST 101 | Native American Tribal Governments |

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| +PACS 125AC | War, Culture, and Society |
| +PACS 149 | Global Change and World Order |
| POLECON 101 | Contemporary Theories of Political Economy |
| POL SCI 122A | Politics of European Integration |
| POL SCI 124C | Ethics and Justice in International Affairs |
| POL SCI 138E | Varieties of Capitalism: Political Economic Systems |
| POL SCI 141C | Politics and Government in Eastern Europe |
| POL SCI 143A | Northeast Asian Politics |
| POL SCI 143B | Japanese Politics |
| POL SCI 144B | Politics of A Divided Korea |
| POL SCI 146A | African Politics |
| POL SCI 148A | Latin American Politics |
| POL SCI 149E | Southeast Asian Politics |
| POL SCI 157B | Constitutional Law of the United States |
| SOCIOL 127 | Globalization and Development |
| SOCIOL 131AC | Race and Ethnic Relations |

II. Human Rights and Human Security

Note: Students must take: PACS 126/GLOBAL 173

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|------------------------|--|
| AFRICAM 111 | Race, Class, and Gender in the U.S. |
| AFRICAM 112A | Political and Economic Development in the 3 rd World |
| AFRICAM 112B | Political and Economic Development in the 3 rd World |
| ASAMST 125 | Migration, Citizenship and Belonging |
| ASAMST 126 | Southeast Asian Migration & Community Formation |
| ASAMST 141 | Law in the Asian American Community |
| *ASIANST 150 | Special Topics |
| CHICANO 159 | Mexican Immigration |
| CHICANO 174 | Chicanos, Law, and Criminal Justice |
| ENE,RES 175 | Water and Development |
| ESPM 155 | Sociology and Political Ecology of Agro-Food System |
| ESPM 162 | Bioethics and Society |
| ESPM 163AC | Environmental Justice: Race, Class, Equity & the Environment |
| ESPM 169 | International Environmental Politics |
| GWS 141 | Interrogating Global Economic "Development" |
| GEOG 130 | Food and the Environment |
| GEOG 159 | The Southern Border |
| +GPP 115 | Global Poverty: Hopes & Challenges in the New Millennium |
| HISTORY C187/L&S C140V | The History and Practice of Human Rights |
| *IAS 150 | Special Topics |
| +ISF 100E T | Globalization of Rights, Values & Laws in the 21 st Century |
| L&S C180U/PUB POL C103 | Wealth & Poverty |
| *LATAMST 150 | Advanced Studies in Latin American Studies |
| LEGALST140 | Property and Liberty |
| +LEGALST154 | International Human Rights |
| *+PACS119 | Special Topics |
| +PACS 126 | International Human Rights |
| +PACS 127 | Human Rights and Global Politics |
| +PACS 128AC | Human Rights and American Cultures |
| POL SCI 124C | Ethics and Justice in International Affairs |
| POL SCI 157B | Constitutional Law of the United States |
| SOCIOL 124 | Sociology of Poverty |
| UGIS 110 | Introduction to Disability Studies |

III. Conflict Resolution and Peace Building

Note: Students must take at least one of these courses: PACS 151/GLOBAL 133, PACS 150/GLOBAL 132

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|---------------------|--|
| AFRICAM 111 | Race, Class, and Gender in the United States |
| ANTHRO 157 | Anthropology of Law |
| ASAMST 132 | Islamophobia and Constructing Otherness |
| EDUC 189 | Democracy and Education |
| ESPM 100 | Environmental Problem Solving |
| ESPM 169 | International Environmental Politics |
| HISTORY 125B | History, African-Americans & Race Relations in the U.S. |
| HISTORY 162A | Europe and the World: Wars, Empires, Nations, 1648-1914 |
| *IAS 150 | Special Topics |
| +LEGALST107 | Theories of Justice |
| LEGALST109 | Aims and Limits of the Criminal Law |
| LEGALST170 | Crime and Criminal Justice |
| *MESTU 150 | Special Topics |
| +*PACS 135 | Special Topics in Regional Conflict |
| +PACS 150 | Conflict Resolution: Theory and Practice |
| +PACS 151 | International Conflict: Analysis and Resolution |
| +PACS 154 | Multi-Cultural Conflict Resolution |
| +PACS 164 | Nonviolence |
| +PACS 170 | Conflict Resolution, Social Change and Cultures of Peace |
| POL SCI 124A | War |
| PSYCH 167AC | Stigma & Prejudice |
| SOCIOL 130AC | Social Inequalities: American Cultures |
| SOCIOL 131A (or AC) | Race and Ethnic Relations |

CORE FACULTY

Khatharya Um

Department of Ethnic Studies

Research and Teaching Interests: Politics of memory, transnationalism and diaspora, colonial and postcolonial studies, community studies and oral history, Southeast Asia and Southeast American communities, youth and second generation issues, human rights, human security and social justice, genocide studies, wars, empires and refugees, education

Karen Bhangoo Randhawa, Lecturer

Research and Teaching Interests: Conflict resolution, international and cross-cultural conflict and conflict resolution; the role of women's organizations in human security in Delhi; conflict transformation and resilience within diaspora communities in Canada.

Manuela Travaglianti, Lecturer

Research and Teaching Interests: Post-conflict peace-building; comparative politics, ethnic politics, and comparative political economy of developing countries, with a regional focus on Sub-Saharan Africa.

Darren Zook, Lecturer

Research and Teaching Interests: International law, human rights, security studies, corruption, comparative Asian politics, and the politics of music.

AFFILIATED FACULTY

Miguel Altieri

ESPM

Research and Teaching Interests: Biological control agro-ecology, food security, sustainable agriculture in Asia, Africa and Latin America

Julian Chow

School of Social Welfare

Research and Teaching Interests: Community practice and service delivery in urban poverty, ethnic and immigrant neighborhoods; community analysis and needs assessment; program planning and development; cultural competency services.

David Cohen

Rhetoric and Classics

Director, War Crimes Studies Center

Research and Teaching Interests:

Ancient rhetoric, classical Greek law, political and legal theory, violence, war crimes, transitional justice

Laura Enriquez

Sociology

Research and Teaching Interests:

Development in Latin America, rural sociology, political sociology, social movements

Keith P. Feldman

Ethnic Studies

Research and Teaching Interests:

Comparative Ethnic Studies; Theories of Race and Ethnicity; Cultures of the African, Arab, and Jewish Diasporas; Visual Culture Studies; 19th and 20th century U.S. Popular Culture; U.S. in the World; Postcolonial Theory; Critical Theory; Public Humanities

Jeff Hadler

South and Southeast Asian Studies

Research and Teaching Interests:

Islam in Southeast Asia, colonial and postcolonial Indonesia, historiography of violence, Jews and Chinese in Southeast Asia

G. Ugo Nwokeji

Department of African American Studies

Research and Teaching Interests:

Globalization, migration, slavery and slave emancipation, cultural history, colonial and postcolonial political economy of Africa, petroleum, and the Atlantic Slave Trade

International & Area Studies Administration

Associate Dean, Social Sciences, IAS Director

Max Auffhammer

Associate Director

Alan Karras

Director of Administration

Joan Kask

Undergraduate Major Advisors

Ethan Savage, Lead Advisor

Nithya Rgahunathan

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Friday: 10:00-12:00 pm

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