



Peace and Conflict Studies

(Old Program)

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International and Area Studies

International & Area Studies (IAS) is a teaching unit which is comprised of six undergraduate majors and three graduate degree programs. IAS provides an interdisciplinary approach to the study of international and global issues, as well as to specific area studies which focus on the historical and contemporary issues which shape different regions of the world.

IAS trains students in the knowledge and skills that are fundamental components of global citizenship and practice. IAS has adopted an interdisciplinary approach to such training, with the belief that no single discipline can prepare students in the depth and breadth necessary for a complex and reflective understanding of world history and contemporary globalization. Accordingly, IAS offers interdisciplinary core courses in fields such as political economy, development studies, and peace & conflict studies, and then incorporates courses offered through many other departments. This offers students a rigorous, but flexible, curriculum which recognizes that learning takes place both inside and outside of the classroom.

Peace and Conflict Studies Program Description

Peace and Conflict Studies has been an undergraduate major at the University of California at Berkeley since 1985. The founding premise of PACS is that war and other forms of violence, despite their ubiquity, can be mitigated and transformed through the application of knowledge. To this end, the major introduces students to critical analyses of the social, economic, political, and ecological structures of conflict, power, and processes of change. Given the complex and multifaceted nature of violence and its causes, students are expected to approach their studies from an interdisciplinary perspective.

PACS majors are encouraged to develop an integrative understanding of peace theory, research, and practice, as well as being encouraged to take advantage of any internship opportunities in which they have the opportunity to participate. The PACS curriculum is designed to provide students both breadth and depth in their study of peace and conflict. Breadth is accomplished by the survey fields and depth through the area of concentration.

In consultation with an academic advisor, students choose the courses that will fulfill major requirements. All students are required to fulfill a common set of core courses: Introduction, Methodology, Theory, and the Senior Seminar, as well as a Concentration. Areas of concentration include Human Security, Global Governance, Culture and Identity, Human Rights, Conflict Resolution, and Nonviolence. Any one of these six may also be combined with a regional focus.

PACS has adopted the following learning goals to achieve these objectives:

Analytic Skills

- Demonstrate the ability to read, interpret, and evaluate arguments and evidence.
- Identify and understand assumptions and values, the construction of narratives, and causal logics employed in the framing of problem-solution definitions.
- Develop competence in inter-disciplinary literacy and cross-national perspectives.
- Achieve an integrative understanding of peace theory research and practice.
- Assess the strengths and weaknesses of policies, programs, and actors.

Communication Skills

- Develop written fluency in ideas and applications.
- Participate constructively in debate discussion and dialogue.
- Formulate a thesis and argument supported by evidence.
- Present and defend oral argument.

Citizenship Skills

- Achieve an understanding of civic and ethical responsibility.
- Cultivate the habits of mind for active multi-level citizenship.
- Develop the skills for lifetime learning and public service.

When to Declare

Applications are accepted during fall and spring semesters beginning the third week of instruction and through the last week of instruction (not the week of finals). Applications are accepted during summer session beginning in June until mid-August.

Students who have completed the required prerequisite coursework may apply to PACS in their freshmen or sophomore year. We recommend that students interested in declaring a major in Development Studies do so at least 2 semesters prior to the semester in which they intend to graduate. If students are ineligible to declare PACS at that time (please see the Eligibility to Declare section below), they should see an L&S advisor to discuss their options. Students may not declare and graduate in the same semester.

Eligibility to Declare

Students are eligible to declare when they:

1. Have completed, or are currently enrolled in, PACS 10 with a grade of C or better. (C- does not satisfy this requirement).

Note: PACS 10 may be repeated only once to achieve a grade of C or better. There is no transferrable equivalent for PACS 10 from California community colleges.

2. Have a cumulative GPA of 2.0 or higher.
3. Have attended a Major Declaration Workshop (check the IAS Calendar in 101 Stephens Hall for dates).
4. Are not in their final semester of undergraduate work.

Additionally, students are encouraged - but not required - to complete two semesters of college-level foreign language or the equivalent before applying to the major.

Getting Declared

To get declared, students must meet with a PACS advisor in person to submit the PACS Application materials.

Bring a completed PE Application, including all materials and transcripts listed below, to the IAS Office at 101 Stephens Hall. The PE Application can be found on the PE webpage: <http://iastp.berkeley.edu/pacs>. Students will not be officially declared until they have submitted all declaration papers.

A complete PACS application consists of:

1. Application Form and Program Worksheet.
2. A current BearFacts transcript with student's name printed on it. Please highlight all courses that apply to the major. For double majors or minors, please indicate which classes will overlap with the other major (maximum 2) or minor (maximum 1).
3. Official transcripts from other colleges attended. If a student intends to count coursework from other colleges toward the major requirements, official transcripts from those colleges must be submitted with the PE application. We do not have access to transcripts in the UCB Admissions Office, and students are responsible for requesting their official transcripts from their other schools. **Only official transcripts will be accepted.** Please highlight all courses to be applied to the major.
4. The "Petition to Declare a Major" signed by the student. If PACS is a second major, the Double Major Application must be filled out and submitted when declaring PACS. The Double Major forms must already be signed by the advisor of the first major. The "Petition to Declare a Major" form is available in the IAS Office and

found on the L&S website at http://ls-advise.berkeley.edu/fp/08Declare_Maj.pdf. The Double Major Application is available on the L&S website at http://ls-advise.berkeley.edu/fp/Double_Maj_Packet.pdf.

5. The PACS Self-Designed Concentration Approval Form and corresponding Concentration Proposal (form available on the PACS webpage: <http://iastp.berkeley.edu/pacs>). This is only required for students who are choosing to create their own Concentrations. Students who are following one of the Pre-Designed Concentrations need not submit this form. See page 6 for more information on the Self-Designed Concentration.

Bring the complete application to the IAS Office at 101 Stephens Hall and sign up to see a PACS advisor.

Note for international students on F or J visas: International students declaring or changing their major must update their major on their I-20 or DS-2019 visa document. Upon approval of the major, students must contact the Berkeley International Office for their updated visa document. BIO is located at International House at 2299 Piedmont Ave.

Major Requirements

Lower Division Requirements: Three courses (*All courses must be taken for a letter grade.*)

PACS 10: Introduction to Peace and Conflict Studies. This must be completed with a grade of C or better. A grade of C- does not satisfy this requirement. *Note: This requirement may be repeated only once to achieve a grade of C or better.*

2 courses from Appendix A: Choose any 2 courses from those listed in Appendix A of this handbook. With the submission of a Curriculum Petition and course syllabus to a PACS advisor, and approval by the IAS Faculty Committee, students may substitute upper-division courses for this requirement. *This requirement may not be satisfied with AP or IB exam scores.*

Foreign language requirement

PACS majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (or two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Note: Languages accepted by the College of Letters and Science are not automatically accepted by the PACS department. Please check with a PACS advisor for eligible languages.

How to fulfill the foreign language requirement

There are a variety of ways to fulfill the four-semester language requirement for PACS, depending on the individual and his or her background and ability.

Advanced Placement (AP) or International Baccalaureate (IB) Tests: An AP score of 5 or an International Baccalaureate (IB) score of 7 (higher level) will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.

Coursework: Any combination of college courses, summer programs, or college-level study abroad programs may satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis.

Language courses need not be taken at UCB. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by an IAS advisor. A one-semester upper division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed.

High school completion in a non-English language and Proficiency Tests: Students with native,

advanced background or those who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

Chinese, Japanese and Korean proficiency exams are administered by EALC on the Tuesday before instructions starts every semester. Check the EALC website at <http://ealc.berkeley.edu/programs/undergraduate/proficiency-exams> Results of the exam will indicate the level of the foreign language that students are eligible to register for. In order to waive the language requirement, test results must show that the student has completed the equivalent of four semesters of language studies (end of intermediate level) or higher.

Note that EALC waitlists all students that register for language courses regardless of when registration takes place, and the department scheduler adjusts student enrollment based on the results of the placement exam during the first week of instruction.

Students planning to take a proficiency exam in a non-Asian language in order to waive the language requirement should consult with an IAS advisor.

Upper-division Requirements: Nine courses (*All courses must be taken for a letter-grade.*)

Important to note:

- *No more than 3 upper-division courses may be taken outside of the College of Letters and Science, including courses taken at other universities, including EAP and Study Abroad.*
- *No more than 3 upper-division courses may be taken from the same department.*

Core: (Two courses)

- PACS 100: Peace Theory: Approaches and Analyses
- PACS 190: Senior Seminar (taken in the senior year)

Methodology: (One course)

Select a course from one of two categories: Statistical Methods or Research Design. Approved methodology courses are listed in Appendix C of this handbook.

The Concentration: (Four courses)

The Concentration is the focal point of the PACS major. It is meant to give students the opportunity to deepen their understanding of peace studies around an area of particular interest to them. Concentrations can be created in one of the following two ways:

1) Pre-Designed Concentration

Students choose one of the six topics listed below and select four courses which will inform or increase their understanding about that topic from the corresponding course list in Appendix C of this handbook.

Conflict Resolution:

This topic addresses a number of theories and methods for resolving conflicts peacefully including arbitration, negotiation, mediation, and transformation, as well as issues such as race, gender, and culture.

Culture and Identity:

This topic centers on globalization, culture and identity, migration and diaspora, immigration and citizenship, as well as the role of religion, race, ethnicity, and gender as factors in global peace and conflict.

Global Governance:

The United Nations system and world order, international and regional institutions, international law and diplomacy, global civil society, non-governmental organizations, and transnational networks are studied under this topic.

Human Rights:

This topic focuses on the promotion and protection of human rights in legal, political, philosophical, and economic terms, including ideological and cultural perspectives and state and non-state actors.

Human Security:

This topic includes threats to the survival and well-being of individuals and groups from war and other forms of aggression, hunger and poverty, environmental degradation and disease, disarmament, sustainable development, and equitable food, health, and public safety systems as protective measures.

Nonviolence:

The history and theory of nonviolence and social change, the paradigms and paradigm shifts and the creation of peace culture are studied in this topic.

2) Self-Designed Concentration

Students may choose to develop their own Concentration topic and propose four courses for their Concentration.

To get started on the Self-Designed Concentration, students should think about an existing or potential issue or question in peace and conflict studies. Then they should choose four courses that will inform or increase their understanding about that issue. These courses should all relate to the topic as well as to one another. Students are encouraged to be imaginative in defining a Concentration. A Concentration issue is formulated by the student with the assistance of a PACS advisor who can help to explain, clarify, or perhaps challenge that issue.

When choosing Concentration courses, students should be mindful of the following:

- No more than 2 courses from the same department may count toward the Concentration.
- Only courses that are demonstrably relevant to the Concentration topic will be approved. Therefore, ***it is not advisable for a student to take courses they hope to count for their concentration prior to getting declared.*** There is no guarantee they will be accepted for the major.
- Up to 3 courses taken abroad may count, provided they conform to the Concentration topic. A syllabus in English must be provided. (See page 8 of this handbook for more information about using study abroad courses to fulfill major requirements.)
- All courses, including those taken abroad, must be upper-division, 3 units or more, and taken for a letter grade.

Getting a Concentration Approved

To have a Concentration approved, students must submit a two-paragraph description of the particular issue they would like to study. Students must also submit a list of their four proposed courses along with a brief explanation (1-2 sentences each) of how each course relates to their proposed Concentration. Please use the form provided (found on the PACS webpage: <http://iastp.berkeley.edu/pacs>).

Concentration proposals must be submitted in person to a PACS advisor along with the complete PACS application. Students may be asked to provide syllabi for certain courses. All Concentration proposals are reviewed by the IAS Faculty Committee and students are notified by email whether their Concentration has been accepted or is being returned for revisions.

Please note: Any subsequent changes to already approved Concentration topics and/or courses must be submitted to a PACS advisor for review and approval by the IAS Faculty Committee **prior** to altering the Concentration.

Survey: (Two courses)

Students will choose two of the six topics in Appendix C of this handbook and, for each topic chosen, students will select one course from the corresponding course list. There can be no overlapping between Survey and Concentration topics or courses. For example, if your Concentration topic is Human Security, you cannot choose Human Security for either of your Survey topics, nor can courses be double-counted for the Survey and Concentration requirements.

Please note: In fulfilling both the Survey and the Concentration requirements, students will have chosen a total of 6 courses from 3 different topics (4 from their Concentration topic and 1 from each of their 2 Survey topics). See Appendix C for the list of topics and courses.

Major Rules:

1. **No more than 3 upper-division courses taken outside of the College of Letters and Science, including courses taken at other universities, EAP, Study Abroad and other colleges on the UC Berkeley campus, may count towards major requirements.**
2. **No more than 3 upper-division courses may be taken from the same department.**
3. **Within the Concentration, only 2 courses may be taken from the same department.**
4. **A cross-listed course will not always count in the department through which a student is enrolled. It will count in what is known to be the originating department of the course. Students who intend to enroll in a cross-listed course and to apply the course toward an upper-division major requirement should see a PACS advisor prior to enrolling.**
5. **Courses cannot be double-counted within the major (for example, students may not use 1 course to fulfill both a Concentration course and a Survey course).**
6. **All courses in the major must be taken for a letter grade. The one exception is foreign language: only the fourth-semester level class must be taken for a letter grade. The first, second, and third semester language classes may be taken Pass/Not Pass.**
7. **Online courses are not accepted in the major.**

The PACS Honors Program

To graduate with honors requires the completion of a written honors thesis – a research paper generally 75 pages or longer – as well as the completion of a year-long honors course sequence: IAS H102 (fall only) and PACS H195 (spring only).

IAS H102 provides an introduction to research methodology. To qualify for IAS H102, students must have senior status, must have completed PACS 100, and must have a grade point average of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Admission to this course is by Class Entry Code following instructor approval.

PACS H195 is a thesis-writing seminar where students meet weekly to discuss their theses. To qualify for PACS H195, students must be recommended by the IAS H102 instructor, they must have a viable hypothesis for their research paper (determined in conjunction with the instructor), and they must meet the minimum honors GPA requirements. Admission to this course is by Class Entry Code.

Faculty Thesis Advisor

Honors students must also enlist a Faculty Thesis Advisor with whom they will meet throughout the year to discuss the content of their thesis. Potential honors students are strongly encouraged to start early to find a Faculty Thesis Advisor, preferably during the spring semester of their junior year, but no later than the end of September of their senior year. Most faculty will only advise on a thesis topic that is within their subject area and many prefer to work with students they know or have taught. The completed thesis is read and evaluated by both the seminar instructor and the Faculty Thesis Advisor.

Three copies of the honors thesis must be provided by the student: one for the seminar instructor, one for the student's Faculty Thesis Advisor, and one for reference at the IAS Office. Sample honors thesis titles include:

- Constructing Fear Beneath a Barbed Wire Sky: Rape and Political Prisoners in Iran
- Phoenix States: Comparing Methods of Rule of Law Reform in Post-Conflict Societies: Justice after the Stabilization Process
- How a Violent Dictator Avoided Trial: An Exploration of the Jurisdiction Issues Surrounding the Prosecution of Augusto Pinochet
- Voluntourism: Exploring the Phenomenon of Voluntourism as a Form of Development Through the Lens of Two Sub-Saharan NGOs

Please note: There is no guarantee that students who complete the honors sequence will graduate with honors. Honors recommendations are made after graduation and are based on a number of factors including (but not limited to) major GPA, overall GPA, grade received in H195, and thesis reader recommendations.

Additional Information

Advisor Codes

Once officially declared in the major, students must obtain an Advisor Code from a PACS advisor each semester in order to enroll in classes through TeleBears. Declared students will be notified by email when Advisor Codes are available. To obtain the Advisor Code, bring a completed "Proposed TeleBears Study List" form to the IAS Office. Students should plan to come in to see an advisor well in advance of their TeleBears Phase I appointment, as this is a busy time in the advising office. They should be prepared to discuss their progress in the major and their intended course enrollments for the following semester. Advisor Codes are only given out in person.

Students studying abroad will be able to receive their Advisor Codes electronically and should monitor their UC Berkeley email inbox for correspondence from the IAS department about receiving their Advisor Code while abroad.

Study Abroad

Students may fulfill up to 3 upper-division requirements with courses taken abroad. Any courses taken to fulfill the language requirement may also be counted toward the major and are not included in the 3-course limit. Students considering study abroad should carefully read the IAS "Study Abroad Information and Course Approval Form," which is available at the IAS Office and on the website at <http://iastp.berkeley.edu/> under 'Student Resources.' They must also meet with a PACS advisor prior to their departure to review prospective courses of study and again upon their return to have their coursework reviewed and approved. Information about overseas study is available at the Berkeley Programs for Study Abroad office in 160 Stephens Hall, 510-642-1356, eapucb@berkeley.edu.

Please note: Study abroad courses will **not** be *pre-approved* by IAS to count toward the major requirements.

Transfer Courses

No more than 3 upper-division requirements may be fulfilled by courses taken at other four-year colleges or universities, including EAP and Study Abroad. They must be validated by the Office of Admissions and Records, and they must be submitted to a PACS advisor for review and approval by the IAS Faculty Committee to be used in the major. Courses taken to fulfill lower-division requirements or the foreign language requirement are not included in the 3-course limit.

Senior Thesis (PACS 195, 3-4 units)

The Senior Thesis is open to declared majors only. Students who are interested in writing a major paper (minimum 30 pages, usually 30-50 pages) on a topic related to Peace and Conflict Studies, but who are not interested in pursuing the PACS Honors Program, may choose to write a Senior Thesis. Any student writing a Senior Thesis must do so with the support of a faculty sponsor (please see additional information about faculty sponsors below). To be eligible to write a Senior Thesis in the Peace and Conflict Studies major, students must have completed 60 or more units and must meet a minimum GPA of 2.0. For more information, students should see a PACS advisor. Students are able to enroll in the course only after speaking with a PACS advisor.

Faculty sponsor: Students writing a Senior Thesis must enlist a faculty sponsor with whom they will meet throughout the semester to discuss the content of their thesis. Students who may consider writing a Senior Thesis are strongly encouraged to start early to find a faculty sponsor, preferably by the end of their junior year, but no later than the first semester of their senior year. Most faculty will only advise on a thesis topic that is within their subject area, and many prefer to work with students they know or have taught. The completed thesis is read, evaluated, and graded by the faculty sponsor.

Internships

Students may earn 1-4 units of PACS 197 credit for participation in unpaid internships. Only internships at not-for-profit institutions or government offices will be accepted. Internships must have a faculty sponsor and require the submission of a mid-term report and a final paper. Internships are graded on a

mandatory pass/not pass basis and cannot be used to fulfill major requirements. Internship forms are available in the IAS Office at 101 Stephens Hall.

Double Majors

All double majors must be approved by the College of Letters and Science. The completed Double Major Application Packet should be reviewed and signed by a PACS Advisor. No more than 2 upper-division courses may be used to satisfy requirements in both majors.

Minors

PACS students are encouraged to enhance their undergraduate degree by completing minors in other disciplines. No more than 1 upper-division course may be used to satisfy requirements in both a major and minor.

Students interested in a PACS minor should see below for information on “The Minor in Peace and Conflict Studies.”

Probation and Dismissal

Declared students may be put on probation if they do not maintain a minimum 2.0 major GPA. The major GPA includes all upper-division courses taken for the major at UC Berkeley. This includes classes taken through UCDC and the IAS courses offered during summer abroad programs in Costa Rica and Kenya. This does not include any classes taken to fulfill the foreign language requirement or taken through EAP.

While on probation, students must meet with a PACS advisor at least once to discuss options and develop an academic plan that will help them to meet academic performance requirements.

Should a student fail to bring their major GPA above 2.0 the term following being placed on probation, they may be dismissed from the major by the Chair. This will not be reflected as a dismissal on the transcript; it is noted only as a memorandum of change in declared status. Students may request reinstatement to the major from the Chair once their major GPA is 2.0 or higher.

Undeclared students who have a GPA of less than 2.0 in courses taken for the major before declaring may still apply to the major. However, they will be admitted to the major on a probationary status. These students must raise their major GPA to 2.0 or higher by the end of the semester in which they were admitted to the major.

The Minor in Peace and Conflict Studies

The PACS minor is open to all undergraduates except PACS majors. Applications for the minor and a list of approved courses are available from the IAS Office. To apply for the minor, students must have completed one at least one PACS course with a grade of B or better, and must have an overall GPA of 2.0. The completed PACS minor application and a “Completion of L&S Minor” form must be submitted to the IAS Office at 101 Stephens Hall no later than the last day of instruction of the semester immediately preceding the student’s final semester. The “Completion of L&S Minor” form can be found on the L&S website at <http://ls-advise.berkeley.edu/fp/00minor.pdf>.

To complete the minor, students must take 6 upper-division courses, 3 of which must be PACS courses. The remaining 3 courses must be selected from one (only) of the six PACS Concentration/Survey Areas (see Appendix C in this handbook).

Please note: The following College requirements apply to the PACS minor program:

1. At least 3 of the upper-division courses must be taken at Berkeley.
2. All courses satisfying minor requirements must be taken for a letter grade.
3. Students must maintain a minimum GPA of 2.0 in all coursework used to satisfy the minor requirements.
4. No more than 1 course may overlap with the student’s major program.

Appendices of Courses

* **Please note: Pre-approval from a PACS advisor is required for courses indicated with an * (and any other special or varying topics course).** These courses are often appropriate for fulfilling PACS course requirements. However, because the topics vary every semester, students should be sure to review the current syllabus of a special topics course to determine if the topic that semester is suitable to the requirement they hope to fulfill. A syllabus for the semester the class is taken must be submitted to a PACS advisor for review and approval *prior* to enrollment in the course.

Appendix A: Lower-division courses (Two courses)

Below is a list of courses from which students may choose their lower-division courses.

** A PACS advisor's pre-approval is required. Course content varies.*

Anthro 3(AC)	Introduction to Social and Cultural Anthropology
Asian Stds 10	Introduction to Asia
Dev Std C10 (=Geog C32)	Introduction to Development
Econ 1	Introduction to Economics
Econ 2	Introduction to Economics – Lecture Format
GWS 20	Introduction to Feminist Theory
Geog 4	World Peoples and Cultural Environments
Geog 10	World Regions, Peoples and States
Geog 20	Globalization
Geog C55 (=NE Stds C26)	Introduction to Central Asia
Hist 6B	Intro to Chinese History from the Mongols to Mao
Hist 7B	The U.S. from Civil War to Present
Hist 8B	Modern Latin America
Hist 10	African History
Hist 11	India
Hist 12	The Middle East
Hist 14	Introduction to the History of Japan
IAS 45	Survey of World History
LAS 10	Introduction to Latin American Studies
MES 20	Perspectives on the Middle East
Poli Sci 2	Introduction to Comparative Politics
Psych 1	General Psychology
Sociol 1	Introduction to Sociology
Sociol 3AC	Principles of Sociology: American Cultures
UGBA 10	Principles of Business

Appendix B: Methodology (one course)

Below is a list of courses from which students may choose their Methodology course. Choose one course from one of the following two categories: Statistical Methods or Research Design.

** A PACS advisor's pre-approval is required. Course content varies.*

Statistical Methods:

Demog 110	Introduction to Population Analysis
Econ 140	Economic Statistics and Econometrics
	Please note: Econ 140 has the following prerequisite courses: Econ 100A and B, Stats 20 or 21
Econ 141	Econometric Analysis
	Please note: Econ 141 has the following prerequisite courses: Econ 100A and B, Stats 20 or 21
Econ C142 (=PS C131A / PP C142)	Applied Econometrics and Public Policy

EEP C118 (=IAS C118)	Introductory Applied Econometrics
IEOR 162	Linear Programming
Psych 101	Research and Data Analysis in Psychology
Pub Hlth 142	Introduction to Probability and Statistics in Biology & Public Health
Sociol 106	Quantitative Sociological Methods
Stat 131A	Introduction to Probability and Statistics for Life Scientists

Research Design:

Af-Am Stds 101	Research Methods for African American Studies
Anthro 169B	Research Theory & Methods in Socio-Cultural Anthropology
Ethnic Stds 101A	Social Science Methods in Ethnic Studies
Ethnic Stds 101B	Humanities Methods in Ethnic Studies
* Ethnic Stds 195	Selected Issues in Comparative Ethnic Studies Research (Requires approval by a PACS advisor)
IAS 102	Scope and Methods of Research in International and Area Studies
IAS H102	Scope and Methods of Research in IAS, Honors Section
MES 102	Scope and Methods of Research in Middle Eastern Studies
	Please note: Entry into MES 102 by non-MES majors is through petition with the instructor <u>only</u> .
Native Am Stds 110	Theories and Methods in Native American Studies
Sociol 105	Research Design and Sociological Methods

Appendix C: Concentration and Survey Courses (Four Concentration courses and Two Survey courses)

Below is a list of topics and courses from which students may choose their Concentration and Surveys. This list of courses is not exhaustive. There may be additional courses in departments which would be relevant to a PACS student's program. If a student would like to use such a course for their Concentration or Survey, they will need to speak with a PACS advisor about submitting a curriculum petition.

** A PACS advisor's pre-approval is required. Course content varies*

Conflict Resolution

Af-Am Stds 111	Race, Class, and Gender in the United States
Anthro 139	Controlling Processes
CRP 115 (=GPP 115)	Urbanization in Developing Countries
Educ 140AC	Literacy: Individual and Societal Development
ESPM 155	Sustenance and Sustainability: The Sociology and Political Ecology of Agro-Food Systems
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment
ESPM 168	Political Ecology
Geog 130	Food and the Environment
GPP 115 (=CRP 115)	Global Poverty: Challenges and Hopes in the New Millennium
GWS 102	Transnational Feminism
Hist 112	Africa
ISF 100A/B	Introduction to Social Theory and Cultural Analysis
* PACS 135	Special Topics in Regional Conflict (Requires approval by a PACS advisor)
PACS 149	Global Change and World Order
PACS 150(AC)	Conflict Resolution: Theory and Practice
PACS 151	International Conflict: Analysis and Resolution
PACS 154(AC)	Multicultural Conflict Resolution
PACS 164A	Introduction to Nonviolence
PACS 164B	Nonviolence Today
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace
Poli Sci 124A	War!
Poli Sci 150	The American Legal System
Psych 160	Social Psychology
Psych C162 (=L&S C160V)	Human Happiness

Psych 166AC
Sociol 130(AC)
Sociol 131A (or AC)
Sociol 133
UGBA 152

Cultural Psychology
Social Inequalities
Race and Ethnic Relations: The United States Experience
Sociology of Gender
Negotiation and Conflict Resolution

Culture and Identity

* Anthro 189

Special Topics in Social/Cultural Anthropology **(Requires approval by a PACS advisor)**

* Asian Stds 150

Special Topics **(Requires approval by a PACS advisor)**

Asian Am Stds 132

Islamaphobia and Constructing Otherness

Buddhist Stds C120 (=EALC C120)

Buddhism on the Silk Road

Educ 140AC

Literacy: Individual and Societal Development

GWS 102

Transnational Feminism

GWS 103

Identities Across Difference

German C109 (=L&S C180T)

Language and Power

* Hist 100

Special Topics **(Requires approval by a PACS advisor)**

Hist 109C

The Middle East from the 18th Century to the Present

Hist 114B

Modern South Asia

* IAS 150

Advanced Studies in International and Area Studies **(Requires approval by a PACS advisor)**

* L&S 150

International Studies **(Requires approval by a PACS advisor)**

* MES 130

Cross-Listed Topics **(Requires approval by a PACS advisor)**

* MES 150

Advanced Study in the Middle East **(Requires approval by a PACS advisor)**

Native Am Stds 120AC

Photography and the American Indian: Manifest Destiny, American Frontier, and Images of American Indians

PACS 125AC

War, Culture, and Society

PACS 151

International Conflict Analysis and Resolution

Poli Sci 122A

Politics of European Integration

Poli Sci 144B

Politics of Divided Korea

Sociol 131A (or AC)

Race and Ethnic Relations: The United States Experience

Global Governance

CRP 115 (=GPP 115)

Urbanization in Developing Countries

Econ 115

The World Economy in the 20th Century

Econ C181 (=EEP C181)

International Trade

* EEP 152

Advanced Topics in Development & International Trade **(Requires approval by a PACS advisor)**

ESPM 165

International Rural Development Policy

Geog 130

Food and the Environment

GPP 115 (=CRP 115)

Global Poverty: Challenges and Hopes in the New Millennium

GWS 141

Interrogating Global Economic "Development"

Hist 130

Diplomatic History of the U.S.

Hist 162A

Europe and the World: Wars, Empires, Nations 1648 – 1914

Hist 162B

War and Peace: International Relations since 1914

* PACS 130

Cross-Listed Topics **(Requires approval by a PACS advisor)**

PACS 149

Global Change and World Order

PACS 151

International Conflict: Analysis and Resolution

PE 101

Contemporary Theories of Political Economy

Poli Sci 122A

Politics of European Integration

Poli Sci 126A

International Political Economy

Poli Sci 141C

Politics and Government in Eastern Europe

Poli Sci 143A

Northeast Asian Politics

Poli Sci 143B

Japanese Politics

Poli Sci 146A

African Politics

Poli Sci 148A

Latin American Politics

UGBA 178

Introduction to International Business

Human Rights

Af-Am Stds 111

Race, Class, and Gender in the United States

Af-Am Stds 112A/112B

Political and Economic Development in the Third World

Af-Am Stds 138

Black Nationalism

* Af-Am Stds 139	Selected Topics of Af-American Social Organization and Institutions (Requires approval by a PACS advisor)
* American Stds 102	Examining U.S. Cultures in Place (Requires approval by a PACS advisor)
Anthro 139	Controlling Processes
Asian Am Stds 126	Southeast Asian Migration and Community Formation
Asian Am Stds 141	Law in the Asian American Community
Chicano Stds 159	Mexican Immigration
Chicano Stds 174	Chicanos, Law, and Criminal Justice
ERG 175	Water and Development
ESPM 161	Environmental Philosophy and Ethics
ESPM 162	Bioethics and Society
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment
German C109 (=L&S C180T)	Language and Power
GWS 141	Interrogating Global Economic "Development"
Hist C187 (=L&S C140V)	The History and Practice of Human Rights
ISF 100E	The Globalization of Rights, Values, and Laws in the 21 st Century
Legal Stds 107	Theories of Justice
Legal Stds 154	International Human Rights
Legal Stds 177	Survey of American Legal and Constitutional History
Legal Stds 182	Law, Politics and Society
Native Am Stds 101	Native American Tribal Governments
PACS 125AC	War, Culture, and Society
PACS 126	International Human Rights
PACS 127	Human Rights and Global Politics
PACS 128AC	Human Rights and American Cultures
PACS 154	Multicultural Conflict Resolution
Poli Sci 124C	Ethics and Justice in International Affairs
* Poli Sci 140	Selected Topics in Comparative Politics (Requires approval by a PACS advisor)
Poli Sci 157A	Constitutional Law of the United States
Poli Sci 157B	Constitutional Law of the United States
Rhetoric 164	Rhetoric of Legal Theory
Rhetoric 165	Rhetoric of Legal Philosophy
Sociol 111	Sociology of the Family
Sociol 124	Sociology of Poverty
UGBA 175	Legal Aspects of Management

Human Security

Af-Am Stds 112A/112B	Political and Economic Development in the Third World
CRP 115 (=GPP 115)	Urbanization in Developing Countries
Dev Stds C100 (=GEOG C112)	History of Development and Underdevelopment
Econ 161	Economics of Transition: Eastern Europe
* EEP 152	Advanced Topics in Development & International Trade (Requires approval by a PACS advisor)
ESPM 155	Sustenance and Sustainability: The Sociology and Political Ecology of Agro-Food Systems
ESPM 165	International Rural Development Policy
Geog C110 (=ISF C101)	Economic Geography of the Industrial World
Geog 159AC (=Educ 186AC / Ethnic Stds 159AC)	The Southern Border
Geog 164	The Geography of Economic Development in China
GPP 115 (=CRP 115)	Global Poverty: Hopes and Challenges in the New Millennium
Hist 162A	Europe and the World: Wars, Empires, Nations 1648 – 1914
Hist 162B	War and Peace: International Relations since 1914
PACS 125AC	War, Culture, and Society
PACS 149	Global Change and World Order
Poli Sci 124A	War!
Poli Sci 138E	The Varieties of Capitalism: Political Economic Systems of the World
Poli Sci 139B	Development Politics
Poli Sci 141C	Politics and Government in Eastern Europe
Sociol 127	Development and Globalization

Nonviolence

Educ 189	Democracy and Education
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Ethnic Stds 136	Immigrant Women
ESPM 161	Environmental Philosophy and Ethics
ESPM 162	Bioethics and Society
German C109 (=L&S C180T)	Language and Power
Hist 125A	The History of Black People and Race Relations 1550 – 1861
Hist 125B	Soul Power: African American History 1861 – 1980
Legal Stds 107	Theories of Justice
NE Stds 146A/B	Islam
PACS 149	Global Change and World Order
PACS 150(AC)	Conflict Resolution: Theory and Practice
PACS 154	Multicultural Conflict Resolution
PACS 164A	Introduction to Nonviolence
PACS 164B	Nonviolence Today
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace
Philosophy 104	Ethical Theories
* Philosophy 108	Contemporary Ethical Issues (Requires approval by a PACS advisor)
Poli Sci 124A	War!
* Poli Sci 140	Selected Topics in Comparative Politics (Requires approval by a PACS advisor)
Psych 167AC	Stigma and Prejudice
Sociol C112 (=Religious Stds C182)	Sociology of Religion
Sociol 130(AC)	Social Inequalities

The Faculty

CORE FACULTY

Khatharya Um
Chair

Department of Ethnic Studies

Research and Teaching Interests: Politics of memory, transnationalism and diaspora, colonial and postcolonial studies, community studies and oral history, Southeast Asia and Southeast American communities, youth and second generation issues, human rights, human security and social justice, genocide studies, wars, empires and refugees, education

Americ Azevedo, Lecturer

Research and Teaching Interests: Meditation, Dialogue, Leadership, Vision Actualization, Nonviolence, World Religions, Physics and Mysticism, Technology and Culture, and Re-engineering Education.

Karen Bhangoo Randhawa, Lecturer

Research and Teaching Interests: Conflict resolution, international and cross- cultural conflict and conflict resolution; the role of women's organizations in human security in Delhi; conflict transformation and resilience within diaspora communities in Canada.

Tetsushi Ogata, Lecturer

Research and Teaching Interests: Conflict analysis and resolution; genocide prevention.

Manuela Travaglianti, Lecturer

Research and Teaching Interests: Post-conflict peace-building; comparative politics, ethnic politics, and comparative political economy of developing countries, with a regional focus on Sub-Saharan Africa.

Darren Zook, Lecturer

Research and Teaching Interests: International law, human rights, security studies, corruption, comparative Asian politics, and the politics of music.

AFFILIATED FACULTY

Miguel Altieri
ESPM

Research and Teaching Interests: Biological control agro-ecology, food security, sustainable agriculture in Asia, Africa and Latin America

Julian Chow
School of Social Welfare

Research and Teaching Interests: Community practice and service delivery in urban poverty, ethnic and immigrant neighborhoods; community analysis and needs assessment; program planning and development; cultural competency services.

David Cohen
Rhetoric and Classics
Director, War Crimes Studies Center

Research and Teaching Interests:
Ancient rhetoric, classical Greek law, political and legal theory, violence, war crimes, transitional justice

Laura Enriquez
Sociology

Research and Teaching Interests:
Development in Latin America, rural sociology, political sociology, social movements

Keith P. Feldman Department of Ethnic Studies

Research and Teaching Interests:
Comparative Ethnic Studies; Theories of Race and Ethnicity; Cultures of the African, Arab, and Jewish Diasporas; Visual Culture Studies; 19th and 20th century U.S. Popular Culture; U.S. in the World; Postcolonial Theory; Critical Theory; Public Humanities

Jeff Hadler

South and Southeast Asian Studies

Research and Teaching Interests:

Islam in Southeast Asia, colonial and postcolonial Indonesia, historiography of violence, Jews and Chinese in Southeast Asia

G. Ugo Nwokeji

Department of African American Studies

Research and Teaching Interests:

Globalization, migration, slavery and slave emancipation, cultural history, colonial and postcolonial political economy of Africa, petroleum, and the Atlantic Slave Trade

International & Area Studies Administration

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Max Auffhammer

Associate Director

Alan Karras

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Joan Kask

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