



# LATIN AMERICAN STUDIES

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## International and Area Studies

International & Area Studies (IAS) is a teaching unit which is comprised of six undergraduate majors and three graduate degree programs. IAS provides an interdisciplinary approach to the study of international and global issues, as well as to area studies which examine specific regions of the world and investigate the historical and contemporary issues that have shaped these regions.

IAS trains students in the knowledge and skills that are fundamental components of global citizenship and practice. IAS has adopted an interdisciplinary approach to such training, with the belief that no single discipline can prepare students in the depth and breadth necessary for a complex and reflective understanding of world history and contemporary globalization. Accordingly, IAS offers interdisciplinary core courses in fields such as political economy, development studies, and peace & conflict studies, and then incorporates courses offered through many other departments. This offers students a rigorous, but flexible, curriculum which recognizes that learning takes place both inside and outside of the classroom.

## Latin American Studies

Latin American Studies is designed to provide a balanced multidisciplinary curriculum in the history, culture, and society of Latin America. The program may be of particular interest to:

- Students planning to enter business, government, or international organizations
- Students preparing to teach social science or language
- Students preparing for graduate and professional schools

There are a wide range of courses from numerous departments to suit the interests of LAS majors. Students must gain intermediate-level proficiency in their chosen language – equivalent to four college-level semesters – either Spanish or Portuguese. In addition, students pursue a multidisciplinary course of study that includes the history and literature of the region. To assist in organizing a plan of study, students are aided by participating faculty members from several departments and programs, the faculty chair of the major, major advisors in the International and Area Studies Office, and teaching associates working in the program.

## When to Declare

Applications are accepted

- during fall and spring semesters beginning the third week of instruction and through the last week of instruction (not the week of finals).
- during summer session beginning in June until mid-August.

Students who have completed the required prerequisite coursework may apply to LAS in their freshmen or sophomore year. We recommend that students interested in declaring a major in Latin American Studies do so at least 2 semesters prior to the semester in which they intend to graduate. If students are ineligible to declare LAS at that time (please see the Eligibility to Declare section below), they should see an L&S advisor to discuss their options. Students may not declare and graduate in the same semester.

## Eligibility to Declare

Students are eligible to declare when they:

1. Have completed LAS 10 (offered in fall semester only) with a grade of C or better (C- does not satisfy this requirement); **Note:** LAS 10 maybe be repeated only once to achieve a grade of C or better. There is no equivalent for LAS 10 from California community colleges.
2. Transfer students (only) may declare the major while enrolled in LAS 10. However, if a grade of C or better is not achieved, transfer students must repeat the course. A grade of C or better must be achieved on the second attempt.
3. Have a cumulative GPA of 2.0 or higher;
4. Are not in their final semester of undergraduate work;
5. Have attended a Major Declaration Workshop (check the IAS website at <http://iastp.berkeley.edu/> or the posted calendar in 101 Stephens Hall for dates).

Additionally, students are encouraged - but not required - to complete two semesters of Spanish or Portuguese or the equivalent before applying to the major.

## Getting Declared

To get declared, students must:

- complete the application and bring all application materials to 101 Stephens Hall and meet with an LAS advisor;
- after having met with an LAS Advisor, it is highly recommended that newly declared LAS majors take all application materials to the LAS Chair, Prof. Estelle Tarica at 5214 in Dwinelle Hall for review;
- return with all the application materials to the IAS Office in 101 Stephens Hall and meet with an LAS advisor in submit the LAS Application materials.

The LAS Application can be found on the LAS webpage at: <http://iastp.berkeley.edu/las>. Students will not be officially declared until they have submitted all declaration papers.

### A complete LAS application consists of:

1. Application Form and Program Worksheet.
2. A current BearFacts transcript with student's name printed on it. Please highlight all courses that apply to the major. For double majors or minors, please indicate which classes will overlap with the other major (maximum 2) or the minor (maximum 1).
3. Official transcripts from other colleges attended. If a student intends to count coursework from other colleges toward the major requirements, official transcripts from those colleges must be submitted with the LAS application. We do not have access to transcripts in the Admissions Office and students are responsible for requesting their official transcripts from their other schools. **Only official transcripts will be accepted.** Please highlight all courses to be applied to the major.
4. The "Petition to Declare a Major" signed by the student. If LAS is a second major, the Double Major Application must be filled out and submitted when declaring LAS. The Double Major forms must already be signed by the advisor of the first major. The "Petition to Declare a Major" form is available in the IAS Office and found on the L&S website at [http://ls-advise.berkeley.edu/fp/08Declare\\_Maj.pdf](http://ls-advise.berkeley.edu/fp/08Declare_Maj.pdf). The Double Major Application is available on the L&S website at [http://ls-advise.berkeley.edu/fp/Double\\_Maj\\_Packet.pdf](http://ls-advise.berkeley.edu/fp/Double_Maj_Packet.pdf).
5. The Personal Statement – a typed, double-spaced, one page essay describing the student's interest in LAS. The purpose of this essay is to give LAS advisors a clear picture of the student's academic interests. In the statement, students should describe their interest in the major, their career aspirations, any plans for a higher degree, future goals, and anything else relevant to studying Latin American Studies.

**Note for international students on F or J visas:** *International students declaring or changing their major must update their major on their I-20 or DS-2019 visa document. Upon approval of the major, students must contact the Berkeley International Office for their updated visa document. BIO is located at International House at 2299 Piedmont Ave.*

## Major Requirements

**Lower-Division Requirements:** Two courses (**All courses must be taken for a letter grade.**)

- |                                |   |
|--------------------------------|---|
| LAS 10                         | Introduction to Latin American Studies (offered fall semester only). This course must be completed with a grade of C or better prior to declaring the major. A grade of C- does not satisfy this requirement. <i>Note: This requirement may be repeated <u>only once</u> to achieve a grade of C or better.</i> |
| History 8A<br>or<br>History 8B | Latin American History: Colonial Period (offered fall semester only)<br><br>Latin American History: National Period (offered spring semester only)  |

## Foreign Language Requirement

LAS majors must demonstrate an intermediate level of proficiency in either Spanish or Portuguese equivalent to four college-level semesters. Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

### How to fulfill the foreign language requirement

There are a variety of ways to fulfill the four-semester language requirement for LAS, depending on the individual and his or her background and ability.

**Advanced Placement (AP) or International Baccalaureate (IB) test:** An AP score of 5 or an International Baccalaureate (IB) score of 7 will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.

**High school completion in the Spanish or Portuguese language:** Students who were educated in Spanish or Portuguese through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

**Coursework:** Any combination of college courses, summer programs, or college-level study abroad programs may satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis.

Language courses need not be taken at UCB. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by an LAS advisor. A one-semester upper-division course taken abroad in either Spanish or Portuguese may satisfy the foreign language requirement, depending on the school and program followed. For more information, see an LAS advisor concerning language study abroad.

If the language requirement will be completed at UC Berkeley, students should enroll for one of the following course sequences, depending on their background.

Depending on the choice of either Spanish or Portuguese, complete one of the following sequences:

- Spanish 1, 2, 3, 4, or for bilingual students, Span 22 (Span 4 or Span 22 must be taken for a grade of C- or better)
- Portuguese 101A-101B, 102,103 (Port 103 must be taken for a grade of C- or better)

## Upper-Division Requirements: 9 courses totaling no less than 30 units

*(All courses must be taken for a letter-grade.)*

### Latin American Literature and Culture: 2 courses

Students are required to complete one of the following sequences, depending on the choice of language:

1. For Spanish, one course must focus on the colonial period (late 15th to early 19th century) and one class on the modern period (20<sup>th</sup> to 21<sup>st</sup> century) literature. Both classes must be taught in Spanish.

- Colonial Period: Spanish 104A Spanish American Literature (fall only)  
or Spanish 135, or the equivalent
- Modern Period: Spanish 104B Spanish American Literature 1880 to present (spring only)  
or Spanish 135, or the equivalent

*Note: Spanish 135 is a variable topics class. Depending on the content, Spanish 135 may substitute for one or both of the above requirements. LAS Advisor pre-approval is required.*

2. For Portuguese, students take *either* Portuguese 104 or 128 plus one additional Portuguese literature class. Both classes must be taught in Portuguese.

- Either Portuguese 104 Introduction to Brazilian Literature  
or Portuguese 128 Twentieth Century Brazilian Literature
- Portuguese 107, Portuguese 135, or the equivalent: Portuguese Literature

*Note: Portuguese 135 is a variable topics class. Depending on the content, Portuguese 135 may substitute for Portuguese 107. LAS Advisor pre-approval is required.*

### **Latin American History: 2 courses**

Two courses chosen from the following:

History 103E	Proseminar (fall only)
History 140A	Regional Approaches to Mexico in the Colonial Period
History 140B	Modern Mexico
History 141	Social History of Latin America
History 141B	The Rise of Export Economies -- Social Impact
History 143	Brazil
History 146	Latin American Women

*\*Special Topics Courses: In addition to the courses above, some departments may offer special or varying topics courses that satisfy the requirement. There may also be other History courses that are not listed that have appropriate content. Students should be sure to review the current syllabus to determine if the topic that semester is suitable for the LAS major and meet with an IAS advisor for pre-approval.*

History 100	*Special Topics
History 101	*Special Topics: Seminar in Historical Research and Writing
LAS 150	*Advanced Studies in Latin American Studies

### **Methodology: 1 course**

The methodology course can be drawn from one of two broad categories: Statistical Methods or Research Design. The first category focuses on advanced statistical methods and computer-assisted data analysis. A lower-division statistics course is strongly recommended as a prerequisite to any of these courses. The second category focuses on research design and field methods. It is oriented to questions of survey design, field analysis, qualitative methods, and approaches to research design. An introductory course in statistics is also recommended as a prerequisite to these courses. Approved methodology courses are listed in Appendix A of this handbook.

### **Upper Division Electives: 4 courses**

#### ***Important to note:***

- A maximum of two of the four courses maybe taken from the literature and/or history disciplines. The remaining two courses must be chosen from other disciplines.
- No more than 3 upper-division courses may be taken outside of the College of Letters and Science, including courses taken at other universities, EAP, or Study Abroad.
- No more than 2 courses may be taken from the same department.

These courses are meant to give students the opportunity to deepen their understanding of Latin America around an area of particular interest to them. Students may choose, for example, to focus all four courses around a central theme such as religion and society, development, popular culture, or gender and society, or they may choose to focus on a geographical region such as Mexico, Central America, or the Caribbean. See Appendix B for a list of courses that are commonly taken for Electives.

## Major Rules:

1. **No more than 3 upper-division courses taken outside of the College of Letters and Science, including courses taken at other universities, EAP, Study Abroad and other colleges on the UC Berkeley campus, may count towards major requirements.**
2. **No more than 4 upper-division courses may be taken from the same department.**
3. **Courses cannot be double-counted within the major (for example, students may not use 1 course to fulfill both a History requirement and an Electives requirement).**
4. **All courses in the major must be taken for a letter grade. The one exception is foreign language: only the fourth semester level class must be taken for a letter grade. The first, second, and third semester language classes may be taken Pass/Not Pass.**
5. **Online courses are not accepted in the major.**

## The LAS Honors Program

To graduate with honors requires the completion of a written honors thesis – a research paper generally 75 pages or longer – as well as the completion of a year-long honors course sequence: IAS H102 (fall only) and LAS H195 (spring only).

**IAS H102** provides an introduction to research methodology. To qualify for IAS H102, students must have senior status and a grade point average of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Admission to this course is by Class Entry Code after instructor approval.

**LAS H195** is a thesis-writing seminar where students meet weekly to discuss their theses. To qualify for LAS H195, students must be recommended by the IAS H102 instructor, they must have a viable hypothesis for their research paper (determined in conjunction with the instructor), and they must meet the minimum honors GPA requirements. Admission to this course is by Class Entry Code.

## Faculty Thesis Advisor

Honors students must also enlist a Faculty Thesis Advisor with whom they will meet throughout the year to discuss the content of their thesis. Potential honors students are strongly encouraged to start early to find a Faculty Thesis Advisor, preferably during the spring semester of their junior year, but no later than the end of September of their senior year. Most faculty will only advise on a thesis topic that is within their subject area and many prefer to work with students they know or have taught. The completed thesis is read and evaluated by both the seminar instructor and the Faculty Thesis Advisor.

Three copies of the honors thesis must be provided by the student: one for the seminar instructor, one for the student's Faculty Thesis Advisor, and one for reference at the IAS Office. Sample honors thesis titles include:

- Guatemalan Coffee Farmers and the Fair Trade Movement
- The Brazilian Landless Rural Workers' Movement (MST): Deconstructing Nonviolence Theory
- Andean Fiestas: A Mirror of Cajatambo's Reality from 1900 to 2007

**Please note:** There is no guarantee that students who complete the honors sequence will graduate with honors. Honors recommendations are made after graduation and are based on a number of factors including (but not limited to) major GPA, overall GPA, grade received in H195, and thesis reader recommendations.

## Additional Information

### Advisor Codes

Once officially declared in the major, students must obtain an Advisor Code from an LAS advisor each semester in order to enroll in classes through TeleBears. Declared students will be notified by email when Advisor Codes

are available. To obtain the Advisor Code, bring a completed "Proposed TeleBears Study List" form to the IAS Office. Students should plan to come in to see an advisor well in advance of their TeleBears Phase I appointment as this is a busy time in the advising office. They should be prepared to discuss their progress in the major and their intended course enrollments for the following semester. Advisor Codes are only given out in person.

Students studying abroad will be able to receive their Advisor Codes electronically and should monitor their UC Berkeley email inbox for correspondence from the IAS department about receiving their Advisor Code while abroad.

## Study Abroad

Students may fulfill up to 3 upper-division requirements with courses taken abroad. Any courses taken to fulfill the language requirement may also be counted toward the major and are not included in the 3-course limit. Students considering study abroad should carefully read the IAS "Study Abroad Information and Course Approval Form," which is available at the IAS Office and on the website at <http://iastp.berkeley.edu/> under 'Student Resources.' They must also meet with an LAS advisor prior to their departure to review prospective courses of study and again upon their return to have their coursework reviewed and approved. Information about overseas study is available at the Berkeley Programs for Study Abroad office in 160 Stephens Hall, 510-642-1356, [eapucb@berkeley.edu](mailto:eapucb@berkeley.edu).

**Please note: Study abroad courses will not be pre-approved by IAS to count toward the major requirements.**

## Transfer Courses

No more than 3 upper-division requirements may be fulfilled by courses taken at other four-year colleges or universities, including EAP and Study Abroad. They must be validated by the Office of Admissions and Records, and they must be submitted to an LAS advisor for review and approval by the IAS Faculty Committee to be used in the major. Courses taken to fulfill lower-division requirements or the foreign language requirement are not included in the 3-course limit.

## Senior Thesis (LAS 192, 3 units)

The Senior Thesis is open to declared majors only. Students who are interested in writing a major paper (minimum 30 pages, usually 30-50 pages) on a topic related to Latin America, but who are not interested in pursuing the LAS Honors Program, may choose to write a Senior Thesis. Any student writing a Senior Thesis must do so with the support of a faculty sponsor (please see additional information about faculty sponsors below). To be eligible to write a Senior Thesis in the Latin American Studies major, students must have completed 60 or more units and must meet a minimum GPA of 2.0. For more information, students should see an LAS advisor. Students are able to enroll in the course only after speaking with an LAS advisor.

**Faculty sponsor:** Students writing a Senior Thesis must enlist a faculty sponsor with whom they will meet throughout the semester to discuss the content of their thesis. Students who may consider writing a Senior Thesis are strongly encouraged to start early to find a faculty sponsor, preferably by the end of their junior year, but no later than the first semester of their senior year. Most faculty will only advise on a thesis topic that is within their subject area, and many prefer to work with students they know or have taught. The completed thesis is read, evaluated, and graded by the faculty sponsor.

## Internships

Students may earn 1-4 units of LAS 197 credit for participation in unpaid internships. Only internships at not-for-profit institutions or government offices will be accepted. Internships must have a faculty sponsor and require the submission of a mid-term report and a final paper. Internships are graded on a mandatory pass/not pass basis and cannot be used to fulfill major requirements. Internship forms are available in the IAS Office at 101 Stephens Hall.

## Double Majors

All double majors must be approved by the College of Letters and Science. The completed Double Major

Application Packet should be reviewed and signed by an LAS advisor. No more than 2 upper-division courses may be used to satisfy requirements in both majors.

## Minors

LAS majors are encouraged to enhance their undergraduate degree by completing minors in other disciplines. No more than 1 upper-division course may be used to satisfy requirements in both a major and minor.

## Probation and Dismissal

Declared students may be put on probation if they do not maintain a minimum 2.0 major GPA. The major GPA includes all upper-division courses taken for the major at UC Berkeley. This includes classes taken through UCDC and the summer abroad programs. This does not include any classes taken to fulfill the foreign language requirement or taken through EAP.

While on probation, students must meet with an LAS advisor at least once to discuss options and develop an academic plan that will help them to meet academic performance requirements.

Should a student fail to bring their major GPA above 2.0 the term following being placed on probation, they may be dismissed from the major by the Chair. This will not be reflected as a dismissal on the transcript; it is noted only as a memorandum of change in declared status. Students may request reinstatement to the major from the Chair once their major GPA is 2.0 or higher.

Undeclared students who have a GPA of less than 2.0 in courses taken for the major before declaring may still apply to the major. However, they will be admitted to the major on a probationary status. These students must raise their major GPA to 2.0 or higher by the end of the semester in which they were admitted to the major.

## Appendices of Courses

### Appendix A: Methodology

Below is a list of courses from which students may choose their Methodology course. Choose one course from one of the following two categories: Statistical Methods or Research Design.

**Statistical Methods:** Statistical methods and computer-assisted data analysis are useful tools for social science analysis.

Demog 110	Introduction to Population Analysis
Econ 140	Economic Statistics & Econometrics ( <i>Prereqs: Econ 100A-B, Stats 20 or 21</i> )
Econ 141	Econometric Analysis ( <i>Prereqs: Econ 100A-B, Stats 20 or 21</i> )
Econ C142	Applied Econometrics and Public Policy
IAS C118	Introductory Applied Econometrics
IEOR 162	Linear Programming
IEOR 171	Introduction to Design of Human Work Systems & Organizations
Pol Sci C131A	Applied Econometrics and Public Policy
Psych 101	Research and Data Analysis in Psychology
Pub Health 142A	Introduction to Probability and Statistics in Biology and Public Health
Pub Policy C142	Applied Econometrics and Public Policy
Sociology 106	Intermediate Sociological Methods
Statistics 131A	Statistical Inferences for Social and Life Scientists

**Research Design:** Research design and field methods are oriented to questions of survey design, field analysis, qualitative methods, and approaches to research design.

Af Am Std. 101	Research Methods for African American Studies
Anthro 169B	Research Theory & Methods in Socio-Cultural Anthropology
Environ Design 100	The City: Theories and Methods in Urban Studies
Eth Std 101A	Social Science Methods in Ethnic Studies



Eth Std 101B	Humanities Methods in Ethnic Studies
IAS 102	Scope and Methods of Research in International and Area Studies
IAS H102	Scope and Methods of Research in IAS, Honors Section
LGBT 145	Interpreting the Queer Past: Methods and Probs in the Hist. of Sexuality
Native Am Std. 110	Theories and Methods in Native American Studies
Political Sci 136B	Method in Comparative Analysis
Sociology 105	Introduction to Sociological Methods

## Appendix B: Upper-division Electives (Four courses)

Below is a list of courses that are frequently chosen to count as Upper-division Electives. It is meant as an aid in the course selection process and is not exhaustive.

Af Am Std 112A/B	Political and Economic Development in the Third World
Af Am Std 131	Caribbean Societies and Cultures
Af Am Std 155	Literature of the Caribbean: Significant Themes
Anthro 122C	Archaeology of Central America
Anthro 122E	Andean Archaeology: People of the Andes
Anthro 179	Ethnography of the Maya
Chic Std 110	Latina/o Philosophy and Religious Thought
Chic Std 143	Chicano and Latin American Literature
Chic Std 150A	History of the Southwest: Spanish and Mexican Period
Chic Std 159	Mexican Immigration
Chic Std C161	Central American Peoples and Cultures
Chic Std 165	Cuba, The United States, and Cuban Americans
CRP 115	Urbanization in Developing Countries
Comp Lit 156	Fiction and Culture of the Americas
Demog 145AC	The American Immigrant Experience
Eth Std 159AC	The Southern Border
French 151A/B	Francophone Caribbean Literature
Geog 156	Political Economy and Historical Geography of Latin American Development
Geog C157	Central American Peoples and Cultures
Geog 158	The Caribbean Region
Geog 159AC	The Southern Border
History103E	Proseminar: Latin America
History C139B	The American Immigrant Experience
History 140B	Modern Mexico
History 141	Social History of Latin America
History 141B	The Rise of Export Economies -- Social Impact
History 143	Brazil
History 146	Latin American Women
IAS 171	Internship in Agroecology and Sustainable Development
IAS 172	Agroecology: A Brazilian Perspective
Pol Sci 148A/B	Latin American Politics
Portuguese 102	Readings in Portuguese
Portuguese 104	Introduction to Brazilian Literature
Portuguese 113	Brazilian Civilization
Portuguese 114	Contemporary Brazilian Novel
Portuguese 128	Twentieth-Century Brazilian Literature
Portuguese C134	Twentieth-Century Latin American Fiction
Spanish 104A	Survey of Spanish American Literature to 1880
Spanish 104B	Survey of Spanish American Literature after 1880
Spanish 113	Topics in Latin American Culture
Spanish 114	The Contemporary Spanish American Novel
Spanish 130	Twentieth-Century Spanish American Poetry
Spanish 131	The Spanish American Short Story
Spanish 134	Twentieth-Century Latin American Fiction
Spanish C178	Cultural Studies

## Courses Requiring Pre-Approval for the Major

The following courses may contain material on Latin America. To count for the LAS major, no less than 50% of the course content must be devoted to Latin America. A syllabus for the semester the class is taken must be reviewed and approved by an LAS Advisor.

Anthro 140	The Anthropology of Food
Anthro C147B	Sexuality, Culture, and Colonialism
Chic Std 163	Caribbean Migration to Western Europe and the United States
Chic Std 174	Chicanos, Law, and Criminal Justice
EEP C151	Economic Development
Geog 123	Postcolonial Geographies
Geog 133	Islands and Oceans
Geog 138	Political Ecology: Third World
GWS 102	Transnational Feminism
GWS 103	Identities Across Difference
GWS 129	Bodies and Boundaries
GWS 140	Feminist Cultural Studies
GWS 141	Interrogating Global Economic "Development"
GWS C142	Women's Lives Worldwide
GWS 143	Women, Poverty, and Globalization
Pol Sci 139D	Urban and Sub-national Politics in Developing Countries
Pub Hlth 181	Poverty and Population
Soc 111P	Families, Inequality and Social Policy
Soc 124	Sociology of Poverty
Soc 127	Development and Globalization
Soc 130	Social Inequalities
Soc 140	Politics and Social Change
Soc Welfare 274	Immigrants and Refugees in the United States
Spanish 135	Studies in Hispanic Literature (if focus is Latin America)

## Special or Variable Topics Courses

Many departments offer special or varying topics courses each semester. These courses may be appropriate as LAS Electives. However, because the topics vary every semester, students must review the current syllabus of a special topics course to determine if the topic that semester is suitable for the LAS major. A syllabus for the semester the class is taken must also be reviewed and approved by an LAS Advisor.

Anthro 188*	Topics in Area Studies
Chic Std 180*	Topics in Chicano Studies
Dev Std 150*	Advanced Studies in Development
Econ 172*	Case Studies in Economic Development
Eth Std 195*	Selected Issues in Comparative Ethnic Studies Research
Geog 170*	Special Topics
History 100*	Special Topics
LAS 140*	Cross-listed Topics
LAS 150*	Advanced Studies in Latin American Studies
Legal Std 190*	Seminar on Topics in Law and Society
PACS 135*	Special Topics in Regional Conflict
PE 150*	Advanced Study in Political Economy
Portuguese 135	Studies in Luso-Brazilian Literature
Pub Policy 190*	Special Topics in Public Policy
Soc 189*	Selected Topics in Area Studies
Spanish 135*	Studies in Hispanic Literature (if focus is Latin America)

## The Faculty (Abbreviated List)

Estelle Tarica, **Chair**

Spanish and Portuguese

*Interests:* Postcolonial theories, literature and culture

Miguel Altieri

Environmental Science, Policy, and Management

*Interests:* Biological control, agro-ecology

Stephanie Ballenger

International & Area Studies

*Interests:* Latin American History, religion, politics, culture and modernity

Charles Briggs

Anthropology

*Interests:* Linguistic and medical anthropology, social theory, modernity, citizenship and the state, race, and violence.

Natalia Brizuela

Spanish and Portuguese

*Interests:* 19th and 20th century Latin American literature, Brazil

Lydia Chavez

Department of Journalism

*Interests:* Media, Latin American border communities

Margaret Chowning

History

*Interests:* Colonial and modern Mexico, women and religion in Latin America

Alain de Janvry

Agricultural and Resource Economics

*Interests:* International economic and rural development

Ivonne Del Valle

Spanish & Portuguese

*Interests:* Literature, history and culture of the colonial period, especially Mexico. Baroque and Enlightenment in colonial settings. Relationships between religion and technology, economy, and environment. Subaltern Studies.

Jeroen Dewulf

Dutch Studies Program

*Interests:* Dutch, German and Portuguese colonial history and literature, especially Brazil and the Caribbean; migration, race and hybridity.

Daylet Domínguez

Spanish & Portuguese

*Interests:* Slavery in the Americas, 19th-20th century Caribbean (esp. Cuba), travel literature, ethnography.

Laura Enríquez

Sociology

*Interests:* Rural development and socio-economic development in Latin America, social movements

Ramon Grosfoguel

Ethnic Studies

*Interests:* Caribbean migration, Latinos in the U.S., global cities, political economy of the Caribbean and Latin America

William F. Hanks

Department of Anthropology

*Interests:* History and ethnography of Yucatan Mexico, Maya language and culture

Cory Hayden

Anthropology

*Interests:* Anthropology of science, technology, and medicine; Latin America (particularly Mexico); post-colonial science studies; kinship, gender, queer studies

Mara Loveman

Sociology

*Interests:* Comparative and historical sociology, political sociology, ethnoracial politics, development, demography, Latin America

Angela Marino

Theater Dance and Performance Studies

*Interests:* Latin American theater and performance

Lev Michael

Linguistics

*Interests:* Anthropological linguistics, language typology, Amazonian documentary, language contact, prosodic systems and verbal art, language, endangerment and revitalization.

David Montejano

Ethnic Studies

*Interests:* Political sociology, development, race and ethnic relations

Laura Nader

Anthropology

*Interests:* Cultural anthropology, comparative methods, law, dispute resolution, controlling processes, kinships, professional mind-sets, Middle East, Mexico, and U.S.

Clara Nicholls

Latin American Studies

*Interests:* Development, agriculture, environmental issues, culture and politics

Tiffany Page

International & Area Studies/Latin American Studies

*Interests:* Development, globalization, social movements, politics

Genaro Padilla

English

*Interests:* Minority literature, Chicano literature, ethnic autobiography

Laura Pérez

Ethnic Studies

*Interests:* Contemporary U.S. Latina and Latin American women's writing, Chicana/o literature and visual arts, contemporary cultural theory

Alison Post  
Political Science

*Interests:* Comparative political economy, focusing on the politics of urban and regional development, the politics of regulating urban infrastructure and utilities investment in Latin America.

Alex Saragoza  
Ethnic Studies

*Interests:* Concentration of wealth and power in Mexico, Mexican migration, transnational ideology and representation

Elena Schneider  
History

*Interests:* Cuba and the Caribbean; colonial Latin America; The Atlantic World, 1400-1888

Harley Shaiken  
Education/Geography

*Interests:* Skill formation, training, work organization, global production, work technology

Candace Slater  
Spanish and Portuguese

*Interests:* Brazilian literature, Hispanic folk traditions

Lisa Trever  
Art History

*Interests:* Precolumbian and colonial Latin American Art

## International & Area Studies Administration

**IAS Associate Dean, IAS Director**

Max Auffhammer

**Associate Director**

Alan Karras

**Director of Programs and Administration**

Joan Kask

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